#### FRANKLIN EL SCH

970 N Franklin St

TSI non-Title 1 School Plan | 2020 - 2021

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### **VISION FOR LEARNING**

District Level Mission: Prepare each student, by name, for success at every level.

## **ESTABLISHED PRIORITIES**

Priority Statement	Outcome Category
Create, implement, and support district-wide MTSS structure in Math and Behavior, beginning in 19-20 school year.	Regular Attendance
Implement whole-school best instructional practices with fidelity to create achievement and growth in 3rd and 4th grade in all tested areas.	English Language Arts Mathematics

## **ACTION PLAN AND STEPS**

### **Evidence-based Strategy**

ELA - Implementation of best practices, Development of curriculum, Evidence-based instructional programming, Assessments for databased instructional planning.

#### **Measurable Goals**

Goal Nickname	Measurable Goal Statement (Smart Goal)
PSSA ELA Scores	By June 2023, the PSSA ELA prof/adv achievement results for students in grades 3 and 4 will be 63.2% respectively.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
By June 2021, teachers in Grades K & 1 will utilize with fidelity the evidence-based reading routines of Enhanced Core Reading Instruction (ECRI) daily in core reading instruction.	2021-01-04 - 2021-06-11	Laurie Kolka/Director of Curriculum Mary E. Kramer/Principal	ECRI Training/ECRI Resource Material
Beginning August 2020, teachers in Grades 3 & 4 will utilize the CDT benchmark assessment in Fall, Winter, and Spring to determine levels of standards attainment and growth in Reading.	2020-08-17 - 2021-06-11	Laurie Kolka/Director of Curriculum Mary Kramer/Principal	CDT/MCIU Support
By August 2021, new draft core curriculum documents will be utilized to focus instruction on common essential standards across grade levels and subject areas.	2020-07-01 - 2021-08-13	Laurie Kolka/Director of Curriculum Mary Kramer/Principal	Curriculum  Materials/Teachers to draft curriculum documents
By June 2021, teachers in Grades 2-4 will utilize with fidelity the instructional strategies to improve text dependent analysis in core reading instruction.	2020-08-17 - 2021-06-11	Laurie Kolka/Director of Curriculum Mary Kramer/Principal	Math Professional Development
By June 2022, teachers in Grades K-4 will utilize evidence-based scripted reading programs to meet the needs of students who are not meeting grade level standards.	2020-08-17 - 2022-06-10	Laurie Kolka/Director of Curriculum Mary Kramer/Principal	Evidence-based scripted programs

# **Anticipated Outcome**

By June 2023, the PSSA ELA prof/adv achievement results for students in grades 3 and 4 will be 63.2% respectively.

#### **Monitoring/Evaluation**

Professional development including ongoing monitoring and support provided by internal and external resources.

#### **Evidence-based Strategy**

Math: Implementation of best practices, Development of curriculum, Evidence-based instructional programming, Assessments for data-based instructional planning. RTII, Evidence-based programs/Scripted Programs

#### **Measurable Goals**

Goal Nickname	Measurable Goal Statement (Smart Goal)
PSSA Math Scores	By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be 52.7% respectively.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Beginning August 2020, teachers in Grades K-2 will utilize Acadience Math benchmark assessment in Fall, Winter, and Spring to determine levels of standards attainment and growth in Math.	2020-08-17 - 2021-06-11	Laurie Kolka/Director of Curriculum Mary Kramer/Principal	Acadience Math PD Technology
Beginning August 2020, teachers in Grades 3 & 4 will utilize the	2020-08-17 -	Laurie	CDT/MCIU Support

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
CDT benchmark assessment in Fall, Winter, and Spring to determine levels of standards attainment and growth in Math.	2021-06-11	Kolka/Director of Curriculum Mary Kramer/Principal	
By August 2021, new draft core curriculum documents will be utilized to focus instruction on common essential standards across grade levels and subject areas.	2020-07-01 - 2021-06-11	Laurie Kolka/Director of Curriculum Mary Kramer/Principal	Curriculum  Materials/Teachers to draft curriculum documents
By June 2021, teachers in Grades K-4 will utilize effective math instructional practices with fidelity in daily core math instruction.	2018-08-20 - 2021-06-11	Laurie Kolka/Director of Curriculum Mary Kramer/Principal	MCIU
By June 2022, teachers in Grades K-4 will utilize evidence-based scripted math programs to meet the needs of students who are not meeting grade level standards.	2020-08-17 - 2022-06-10	Laurie Kolka/Director of Curriculum Mary Kramer/Principal	Evidence-based scripted programs

## **Anticipated Outcome**

By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be 52.7% respectively

## **Monitoring/Evaluation**

Professional development including ongoing monitoring and support provided by internal and external resources.

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### **Evidence-based Strategy**

MTSS/PBIS

#### **Measurable Goals**

Goal Nickname	Measurable Goal Statement (Smart Goal)
Attendance	By June 2023, student attendance rates will increase to at least 85.1%, the cut score for Fall 2019.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
By June 2021, teachers in Grades K-4 will employ effective student engagement practices with fidelity throughout the instructional day.	2020-08-17 - 2021-06-11	Laurie Kolka/Director of Curriculum Mary Kramer/Principal	Professional development
By June 2021, the building will be ready for building-wide PBIS implementation in January 2022.	2020-08-17 - 2022-01-03	Laurie Kolka/Director of Curriculum Mary Kramer/Principal	MCIU Support
Beginning August 2020, teachers will utilize the Google Classroom platform to support the delivery of daily instruction.	2020-08-17 - 2021-06-11	Laurie Kolka/Director of Curriculum Mary Kramer/Principal	Google Training

## **Anticipated Outcome**

By June 2023, student attendance rates will maintain or exceed 85.1%, the cut score for Fall 2019.

Monitoring/Evaluation					
Professional development including ongoing monitoring and support provided by internal and external resources.					

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, the PSSA ELA prof/adv achievement results for students in grades 3	ELA -	By June 2021,	01/04/2021
and 4 will be 63.2% respectively. (PSSA ELA Scores)	Implementation	teachers in Grades	-
	of best	K & 1 will utilize	06/11/2021
	practices,	with fidelity the	
	Development	evidence-based	
	of curriculum,	reading routines	
	Evidence-	of Enhanced Core	
	based	Reading	
	instructional	Instruction (ECRI)	
	programming,	daily in core	
	Assessments	reading	
	for data-based	instruction.	
	instructional		
	planning.		

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, the PSSA ELA prof/adv achievement results for students in grades 3	ELA -	Beginning August	08/17/2020
and 4 will be 63.2% respectively. (PSSA ELA Scores)	Implementation	2020, teachers in	-
	of best	Grades 3 & 4 will	06/11/2021
	practices,	utilize the CDT	
	Development	benchmark	
	of curriculum,	assessment in	
	Evidence-	Fall, Winter, and	
	based	Spring to	
	instructional	determine levels	
	programming,	of standards	
	Assessments	attainment and	
	for data-based	growth in	
	instructional	Reading.	
	planning.		

Measurable Goals	Action Plan Name	Professional  Development Step	Anticipated Timeline
By June 2023, the PSSA ELA prof/adv achievement results for students in grades 3	ELA -	By August 2021,	07/01/2020
and 4 will be 63.2% respectively. (PSSA ELA Scores)	Implementation	new draft core	-
	of best	curriculum	08/13/2021
	practices,	documents will be	
	Development	utilized to focus	
	of curriculum,	instruction on	
	Evidence-	common essential	
	based	standards across	
	instructional	grade levels and	
	programming,	subject areas.	
	Assessments		
	for data-based		
	instructional		
	planning.		

Measurable Goals	Action Plan Name	Professional  Development Step	Anticipated Timeline
By June 2023, the PSSA ELA prof/adv achievement results for students in grades 3	ELA -	By June 2021,	08/17/2020
and 4 will be 63.2% respectively. (PSSA ELA Scores)	Implementation	teachers in Grades	-
	of best	2-4 will utilize	06/11/2021
	practices,	with fidelity the	
	Development	instructional	
	of curriculum,	strategies to	
	Evidence-	improve text	
	based	dependent	
	instructional	analysis in core	
	programming,	reading	
	Assessments	instruction.	
	for data-based		
	instructional		
	planning.		

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, the PSSA ELA prof/adv achievement results for students in grades 3	ELA -	By June 2022,	08/17/2020
and 4 will be 63.2% respectively. (PSSA ELA Scores)	Implementation	teachers in Grades	-
	of best	K-4 will utilize	06/10/2022
	practices,	evidence-based	
	Development	scripted reading	
	of curriculum,	programs to meet	
	Evidence-	the needs of	
	based	students who are	
	instructional	not meeting grade	
	programming,	level standards.	
	Assessments		
	for data-based		
	instructional		
	planning.		

Measurable Goals	Action Plan Name	Professional  Development Step	Anticipated Timeline
By June 2023, the PSSA Math proficient and advanced achievement results for	Math:	Beginning August	08/17/2020
students in Grades 3 & 4 will be 52.7% respectively. (PSSA Math Scores)	Implementation of	2020, teachers in	-
	best practices,	Grades K-2 will	06/11/2021
	Development of	utilize Acadience	
	curriculum,	Math benchmark	
	Evidence-based	assessment in	
	instructional	Fall, Winter, and	
	programming,	Spring to	
	Assessments for	determine levels	
	data-based	of standards	
	instructional	attainment and	
	planning. RTII,	growth in Math.	
	Evidence-based		
	programs/Scripted		
	Programs		

Measurable Goals	Action Plan Name	Professional  Development Step	Anticipated Timeline
By June 2023, the PSSA Math proficient and advanced achievement results for	Math:	Beginning August	08/17/2020
students in Grades 3 & 4 will be 52.7% respectively. (PSSA Math Scores)	Implementation of	2020, teachers in	-
	best practices,	Grades 3 & 4 will	06/11/2021
	Development of	utilize the CDT	
	curriculum,	benchmark	
	Evidence-based	assessment in	
	instructional	Fall, Winter, and	
	programming,	Spring to	
	Assessments for	determine levels	
	data-based	of standards	
	instructional	attainment and	
	planning. RTII,	growth in Math.	
	Evidence-based		
	programs/Scripted		
	Programs		

Measurable Goals	Action Plan Name	Professional  Development Step	Anticipated Timeline
By June 2023, the PSSA Math proficient and advanced achievement results for	Math:	By August 2021,	07/01/2020
students in Grades 3 & 4 will be 52.7% respectively. (PSSA Math Scores)	Implementation of	new draft core	- 06/11/2021
	best practices,	curriculum	
	Development of	documents will be	
	curriculum,	utilized to focus	
	Evidence-based	instruction on	
	instructional	common essential	
	programming,	standards across	
	Assessments for	grade levels and	
	data-based	subject areas.	
	instructional		
	planning. RTII,		
	Evidence-based		
	programs/Scripted		
	Programs		

Measurable Goals	Action Plan Name	Professional  Development Step	Anticipated Timeline
By June 2023, the PSSA Math proficient and advanced achievement results for	Math:	By June 2021,	08/20/2018
students in Grades 3 & 4 will be 52.7% respectively. (PSSA Math Scores)	Implementation of	teachers in Grades	- 06/11/2021
	best practices,	K-4 will utilize	
	Development of	effective math	
	curriculum,	instructional	
	Evidence-based	practices with	
	instructional	fidelity in daily	
	programming,	core math	
	Assessments for	instruction.	
	data-based		
	instructional		
	planning. RTII,		
	Evidence-based		
	programs/Scripted		
	Programs		

Measurable Goals	Action Plan Name	Professional  Development Step	Anticipated Timeline
By June 2023, the PSSA Math proficient and advanced achievement results for	Math:	By June 2022,	08/17/2020
students in Grades 3 & 4 will be 52.7% respectively. (PSSA Math Scores)	Implementation of	teachers in Grades	-
	best practices,	K-4 will utilize	06/10/2022
	Development of	evidence-based	
	curriculum,	scripted math	
	Evidence-based	programs to meet	
	instructional	the needs of	
	programming,	students who are	
	Assessments for	not meeting grade	
	data-based	level standards.	
	instructional		
	planning. RTII,		
	Evidence-based		
	programs/Scripted		
	Programs		

Measurable Goals	Action Plan Name	Professional  Development Step	Anticipated Timeline
By June 2023, student attendance rates will increase to at least 85.1%, the cut score for	MTSS/PBIS	By June 2021,	08/17/2020
Fall 2019. (Attendance)		teachers in Grades	-
		K-4 will employ	06/11/2021
		effective student	
		engagement	
		practices with	
		fidelity throughout	
		the instructional	
		day.	

Measurable Goals	Action Plan Name	Professional  Development Step	Anticipated Timeline
By June 2023, student attendance rates will increase to at least 85.1%, the cut score for	MTSS/PBIS	By June 2021, the	08/17/2020
Fall 2019. (Attendance)		building will be	-
		ready for building-	01/03/2022
		wide PBIS	
		implementation in	
		January 2022.	

Name	<b>Development Step</b>	Timeline
MTSS/PBIS	Beginning August	08/17/2020
	2020, teachers	-
	will utilize the	06/11/2021
	Google Classroom	
	platform to	
	support the	
	delivery of daily	
	instruction.	
	MTSS/PBIS	2020, teachers will utilize the Google Classroom platform to support the delivery of daily

#### ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

#### **Strengths**

We are seeing growth with our lowest performing 33% in Math (light blue) in 4th grade.

We are seeing growth with students with IEPS in Science (light blue) in 4th grade.

3rd grade trended better than district last year.

3rd grade's stronger performance.

Participation numbers by demographics is high in all three tested areas and in all appropriate demographic groups.

The subgroup of Black is green and trending up on PVVAS

The subgroup of Students with Disabilities is green but trending upward.

The subgroup of White is green and trending upwards (PSSA and PVAAS)

The Science PSSA achievement score is closer to the statewide average than in Math and ELA.

#### Challenges

Our students who are economically disadvantaged are not showing growth and they are the largest subgroup at Franklin

4th grade trending behind district in all tested areas.

The subgroups of Economically Disadvantaged, Black and Hispanic are "red" and trending downward.

The subgroups of White and Students with Disabilities are "green" but trending downward.

The subgroup of White is green but trending downward.

All student group, Black, Hispanic, ED are red and trending downward.

The subgroups of all students and ED are red and trending downward. The Black subgroup is red but trending upward. (PSSA and PVAAS)

Attendance for subgroups Black and ED (Red)

Math, ELA and Science Scores, 3rd and 4th

#### **Strengths**

The Science PSSA % advanced is also closer to the statewide average than Math and ELA.

Attendance (Green, trending close to state)

Students with disabilities showing green (ELA and Math) and light blue (Science).

Most strengths under empowering leadership, structures and routines that support identified mission and goals.

Many Essential Practices are "emerging" as a result of the districtwide MTSS process being developed at the current time.

#### Challenges

Math, ELA and Science PVAAS Scores

Largest subgroup: ED: Underachieving in PVAAS and PSSA

Black student subgroups performing below other racial/ethnic subgroups.

MTSS structure in academics and behaviors that uses data to drive instructional decision-making.

Methods of increasing parent/family involvement.

Curriculum and assessment alignment

#### **Most Notable Observations/Patterns**

Seeing growth with lowest performing and students with IEPS consistently. Not enough students demonstrating growth in almost every subgroup, in each tested area.

Challenges Discussion Point Priority for Planning

Our students who are economically

Due to large number of ED students at Franklin, a whole school

Challenges	Discussion Point	Priority for Planning
disadvantaged are not showing growth and they are the largest subgroup at Franklin	approach to addressing academic and Social/Emotional needs most effective.	
4th grade trending behind district in all tested areas.		
The subgroups of Economically Disadvantaged, Black and Hispanic are "red" and trending downward.		
The subgroups of White and Students with Disabilities are "green" but trending downward.		
The subgroup of White is green but trending downward.		
All student group, Black, Hispanic, ED are red and trending downward.		
The subgroups of all students and ED are red and trending downward. The Black subgroup is red but trending upward. (PSSA and PVAAS)		
Attendance for subgroups Black and ED (Red)		
Math, ELA and Science Scores, 3rd and 4th	A whole-school approach to addressing academic and Social/Emotional needs most effective.	

Challenges	Discussion Point	Priority for Planning
Math, ELA and Science PVAAS Scores	A whole-school approach to addressing academic and Social/Emotional needs most effective.	
Largest subgroup: ED: Underachieving in PVAAS and PSSA		
Black student subgroups performing below other racial/ethnic subgroups.		
MTSS structure in academics and behaviors that uses data to drive instructional decision-making.	A whole-school approach to addressing academic and Social/Emotional needs most effective. Pottstown is currently putting into place MTSS for Math and Behavior. Structure exists for ELA.	
Methods of increasing parent/family involvement.		
Curriculum and assessment alignment		

## **ADDENDUM B: ACTION PLAN**

Action Plan: ELA - Implementation of best practices, Development of curriculum, Evidence-based instructional programming, Assessments for data-based instructional planning.

Action Steps	Anticipated Start/Completion Date
By June 2021, teachers in Grades K & 1 will utilize with	01/04/2021 - 06/11/2021
fidelity the evidence-based reading routines of	
Enhanced Core Reading Instruction (ECRI) daily in	
core reading instruction.	
Monitoring/Evaluation	Anticipated Output
Professional development including ongoing	By June 2023, the PSSA ELA prof/adv achievement results for students in grades
monitoring and support provided by internal and	3 and 4 will be 63.2% respectively.
external resources.	
Material/Resources/Supports Needed	PD Step
ECRI Training/ECRI Resource Material	yes

Beginning August 2020, teachers in Grades 3 & 4 will utilize the CDT benchmark assessment in Fall, Winter, and Spring to determine levels of standards attainment and growth in Reading.	08/17/2020 - 06/11/2021
Monitoring/Evaluation	Anticipated Output
Professional development including ongoing monitoring and support provided by internal and external resources.	By June 2023, the PSSA ELA prof/adv achievement results for students in grad 3 and 4 will be 63.2% respectively.
Material/Resources/Supports Needed	PD Step
CDT/MCIU Support	yes

**Anticipated Start/Completion Date** 

**Action Steps** 

Action Steps	Anticipated Start/Completion Date
By August 2021, new draft core curriculum documents will be utilized to focus instruction on common essential standards across grade levels and subject areas.	07/01/2020 - 08/13/2021
Monitoring/Evaluation	Anticipated Output
Professional development including ongoing monitoring and support provided by internal and external resources.	By June 2023, the PSSA ELA prof/adv achievement results for students in grad 3 and 4 will be 63.2% respectively.
Material/Resources/Supports Needed	PD Step

Action Steps	Anticipated Start/Completion Date
By June 2021, teachers in Grades 2-4 will utilize with fidelity the instructional strategies to improve text dependent analysis in core reading instruction.	08/17/2020 - 06/11/2021
Monitoring/Evaluation	Anticipated Output
Professional development including ongoing monitoring and support provided by internal and external resources.	By June 2023, the PSSA ELA prof/adv achievement results for students in grades 3 and 4 will be 63.2% respectively.
Material/Resources/Supports Needed	PD Step
Math Professional Development	yes

Action Steps	Anticipated Start/Completion Date
By June 2022, teachers in Grades K-4 will utilize evidence-based scripted reading programs to meet the needs of students who are not meeting grade level standards.	08/17/2020 - 06/10/2022
Monitoring/Evaluation	Anticipated Output
Professional development including ongoing monitoring and support provided by internal and external resources.	By June 2023, the PSSA ELA prof/adv achievement results for students in grades 3 and 4 will be 63.2% respectively.
Material/Resources/Supports Needed	PD Step
Evidence-based scripted programs	yes

Action Plan: Math: Implementation of best practices, Development of curriculum, Evidence-based instructional programming, Assessments for data-based instructional planning. RTII, Evidence-based programs/Scripted Programs

Action Steps	Anticipated Start/Completion Date
Beginning August 2020, teachers in Grades K-2 will	08/17/2020 - 06/11/2021
utilize Acadience Math benchmark assessment in Fall,	
Winter, and Spring to determine levels of standards	
attainment and growth in Math.	
Monitoring/Evaluation	Anticipated Output
Professional development including ongoing	By June 2023, the PSSA Math proficient and advanced achievement results for
monitoring and support provided by internal and	students in Grades 3 & 4 will be 52.7% respectively
external resources.	
Material/Resources/Supports Needed	PD Step
Acadience Math PD Technology	yes

Action Steps	Anticipated Start/Completion Date
Beginning August 2020, teachers in Grades 3 & 4 will	08/17/2020 - 06/11/2021
utilize the CDT benchmark assessment in Fall, Winter,	
and Spring to determine levels of standards	
attainment and growth in Math.	
Monitoring/Evaluation	Anticipated Output
Professional development including ongoing	By June 2023, the PSSA Math proficient and advanced achievement results fo
monitoring and support provided by internal and	students in Grades 3 & 4 will be 52.7% respectively
external resources.	
Material/Resources/Supports Needed	PD Step
	yes

Action Steps	Anticipated Start/Completion Date	
By August 2021, new draft core curriculum documents	07/01/2020 - 06/11/2021	
will be utilized to focus instruction on common		
essential standards across grade levels and subject		
areas.		
Monitoring/Evaluation	Anticipated Output	
Professional development including ongoing	By June 2023, the PSSA Math proficient and advanced achieven	nent results fo
monitoring and support provided by internal and	students in Grades 3 & 4 will be 52.7% respectively	
external resources.		
Material/Resources/Supports Needed		PD Step

Action Steps	Anticipated Start/Completion Date
By June 2021, teachers in Grades K-4 will utilize effective math instructional practices with fidelity in daily core math instruction.	08/20/2018 - 06/11/2021
Monitoring/Evaluation	Anticipated Output
Professional development including ongoing	By June 2023, the PSSA Math proficient and advanced achievement results for
monitoring and support provided by internal and external resources.	students in Grades 3 & 4 will be 52.7% respectively
Material/Resources/Supports Needed	PD Step

Action Steps	Anticipated Start/Completion Date
By June 2022, teachers in Grades K-4 will utilize evidence-based scripted math programs to meet the needs of students who are not meeting grade level standards.	08/17/2020 - 06/10/2022
Monitoring/Evaluation	Anticipated Output
Professional development including ongoing monitoring and support provided by internal and external resources.	By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be 52.7% respectively
Material/Resources/Supports Needed	PD Step
Evidence-based scripted programs	yes

**Action Plan: MTSS/PBIS** 

Action Steps	Anticipated Start/Completion Date
By June 2021, teachers in Grades K-4 will employ effective student engagement practices with fidelity throughout the instructional day.	08/17/2020 - 06/11/2021
Monitoring/Evaluation	Anticipated Output
Professional development including ongoing monitoring and support provided by internal and external resources.	By June 2023, student attendance rates will maintain or exceed 85.1%, the cut score for Fall 2019.
Material/Resources/Supports Needed	PD Step
Professional development	yes

Action Steps	Anticipated Start/Completion Date
By June 2021, the building will be ready for buildingwide PBIS implementation in January 2022.	08/17/2020 - 01/03/2022
Monitoring/Evaluation	Anticipated Output
Professional development including ongoing monitoring and support provided by internal and external resources.	By June 2023, student attendance rates will maintain or exceed 85.1%, the cut score for Fall 2019.
Material/Resources/Supports Needed	PD Step
MCIU Support	yes

Action Steps	Anticipated Start/Completion Date
Beginning August 2020, teachers will utilize the Google Classroom platform to support the delivery of daily instruction.	08/17/2020 - 06/11/2021
Monitoring/Evaluation	Anticipated Output
Professional development including ongoing monitoring and support provided by internal and external resources.	By June 2023, student attendance rates will maintain or exceed 85.1%, the cut score for Fall 2019.
Material/Resources/Supports Needed	PD Step
Google Training	yes

## ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, the PSSA ELA prof/adv achievement results for students in grades 3 and 4 will be 63.2% respectively. (PSSA ELA Scores)	ELA - Implementation of best practices, Development of curriculum, Evidence-based instructional programming, Assessments for data-based instructional planning.	By June 2021, teachers in Grades K & 1 will utilize with fidelity the evidence-based reading routines of Enhanced Core Reading Instruction (ECRI) daily in core reading instruction.	01/04/2021 - 06/11/2021
By June 2023, the PSSA ELA prof/adv achievement results for students in grades 3 and 4 will be 63.2% respectively. (PSSA ELA Scores)	ELA - Implementation of best practices, Development of curriculum, Evidence-based instructional programming, Assessments for	Beginning August 2020, teachers in Grades 3 & 4 will utilize the CDT benchmark assessment in Fall, Winter, and Spring to determine levels	08/17/2020 - 06/11/2021

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
	data-based instructional planning.	of standards attainment and growth in Reading.	
By June 2023, the PSSA ELA prof/adv achievement results for students in grades 3 and 4 will be 63.2% respectively. (PSSA ELA Scores)	ELA - Implementation of best practices, Development of curriculum, Evidence-based instructional programming, Assessments for data-based instructional planning.	By August 2021, new draft core curriculum documents will be utilized to focus instruction on common essential standards across grade levels and subject areas.	07/01/2020 - 08/13/2021
By June 2023, the PSSA ELA prof/adv achievement results for students in grades 3 and 4 will be 63.2% respectively. (PSSA ELA Scores)	ELA - Implementation of best practices, Development of curriculum, Evidence-based instructional programming,	By June 2021, teachers in Grades 2-4 will utilize with fidelity the instructional strategies to improve text dependent	08/17/2020 - 06/11/2021

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
	Assessments for data-based instructional planning.	analysis in core reading instruction.	
By June 2023, the PSSA ELA prof/adv achievement results for students in grades 3 and 4 will be 63.2% respectively. (PSSA ELA Scores)	ELA - Implementation of best practices, Development of curriculum, Evidence-based instructional programming, Assessments for data-based instructional planning.	By June 2022, teachers in Grades K-4 will utilize evidence-based scripted reading programs to meet the needs of students who are not meeting grade level standards.	08/17/2020 - 06/10/2022
By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be 52.7% respectively. (PSSA Math Scores)	Math: Implementation of best practices, Development of curriculum, Evidence-based instructional programming,	Beginning August 2020, teachers in Grades K-2 will utilize Acadience Math benchmark assessment in Fall, Winter, and Spring to	08/17/2020 - 06/11/2021

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
	Assessments for data-based instructional planning. RTII, Evidence-based programs/Scripted Programs	determine levels of standards attainment and growth in Math.	
By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be 52.7% respectively. (PSSA Math Scores)	Math: Implementation of best practices, Development of curriculum, Evidence-based instructional programming, Assessments for data-based instructional planning. RTII, Evidence-based programs/Scripted Programs	Beginning August 2020, teachers in Grades 3 & 4 will utilize the CDT benchmark assessment in Fall, Winter, and Spring to determine levels of standards attainment and growth in Math.	08/17/2020 - 06/11/2021
By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be 52.7% respectively. (PSSA Math Scores)	Math: Implementation of	By August 2021, new draft core	07/01/2020 - 06/11/2021

Measurable Goals	Action Plan Name	Professional  Development Step	Anticipated Timeline
	best practices, Development of curriculum, Evidence-based instructional programming, Assessments for data-based instructional planning. RTII, Evidence-based programs/Scripted Programs	curriculum documents will be utilized to focus instruction on common essential standards across grade levels and subject areas.	
By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be 52.7% respectively. (PSSA Math Scores)	Math: Implementation of best practices, Development of curriculum, Evidence-based instructional programming, Assessments for data-based instructional planning. RTII,	By June 2021, teachers in Grades K-4 will utilize effective math instructional practices with fidelity in daily core math instruction.	08/20/2018 - 06/11/2021

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
	Evidence-based programs/Scripted Programs		
By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be 52.7% respectively. (PSSA Math Scores)	Math: Implementation of best practices, Development of curriculum, Evidence-based instructional programming, Assessments for data-based instructional planning. RTII, Evidence-based programs/Scripted Programs	By June 2022, teachers in Grades K-4 will utilize evidence-based scripted math programs to meet the needs of students who are not meeting grade level standards.	08/17/2020 - 06/10/2022
By June 2023, student attendance rates will increase to at least 85.1%, the cut score for Fall 2019. (Attendance)	MTSS/PBIS	By June 2021, teachers in Grades K-4 will employ effective student engagement practices with	08/17/2020 - 06/11/2021

Measurable Goals	Action Plan Name	Professional  Development Step	Anticipated Timeline
		fidelity throughout the instructional day.	
By June 2023, student attendance rates will increase to at least 85.1%, the cut score for Fall 2019. (Attendance)	MTSS/PBIS	By June 2021, the building will be ready for building- wide PBIS implementation in January 2022.	08/17/2020 - 01/03/2022
By June 2023, student attendance rates will increase to at least 85.1%, the cut score for Fall 2019. (Attendance)	MTSS/PBIS	Beginning August 2020, teachers will utilize the Google Classroom platform to support the delivery of daily instruction.	08/17/2020 - 06/11/2021

## PROFESSIONAL DEVELOPMENT PLANS

Evidence of Learning	<b>Anticipated Timeframe</b>	Lead Person/Position
Peer coaching and review, Videotapes of lessons, one to one coaching support	01/04/2021 - 06/11/2021	Laurie Kolka/Director of Curriculum Mar Kramer/Principal
Danielson Framework Component Met in this Plan:	This Step meets th	e Requirements of State Required Trainings:
1a: Demonstrating Knowledge of Content and Pedagogy	Language and Lit	eracy Acquisition for All Students

Professional Development Step	Audience	Topics of Prof. Dev
ELA: CDT Benchmark	Teachers in grades 3 and 4	CDT
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Implementation at three data points throughout the	08/17/2020 - 06/11/2021	Laurie Kolka/Director of Curriculum Mary Kramer/Principal

Danielson Framework Component Met in this Plan:		This Step meets the Req	uirements of State Required Trainings:
3d: Using Assessment in Instruction		Language and Literacy	Acquisition for All Students
Professional Development Step	Audience		Topics of Prof. Dev
ELA: Curriculum Documents	Teachers Grade	K-4	Core Curriculum Documents
Evidence of Learning	Anticipated Tir	meframe	Lead Person/Position
Completion of curriculum documents, implementatio in Math/ELA	n 07/01/2020 -		Laurie Kolka/Director of Curriculum Mary Kramer/Principal
Danielson Framework Component Met in this Plan:		This Step meets the Req	uirements of State Required Trainings:
1a: Demonstrating Knowledge of Content and Pedago	ogy	Language and Literacy	Acquisition for All Students
Professional Development Step	Audience		Topics of Prof. Dev
ELA: TDA	Teachers in Grade	e 2-4	TDA Professional Development

vidence of Learning	Anticipated Timeframe	Lead Person/Position
ΓDA scores on ELA PSSA	08/17/2020 - 06/11/2021	Laurie Kolka/Director of Curriculum Mary Kramer/Principal
Danielson Framework Component Met in this Plan:	This Step r	neets the Requirements of State Required Trainings:
1a: Demonstrating Knowledge of Content and Ped	dagogy Language	and Literacy Acquisition for All Students
Professional Development Step	Audience	Topics of Prof. Dev
ELA: Scripted Reading Programs	Teachers in grades K-4	Training in scripted programs
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Implementation of programming, data-based evidence of success	08/17/2020 - 06/10/2022	Laurie Kolka/Director of Curriculum Mary Kramer/Principal
	This Ston	neets the Requirements of State Required Trainings:
Danielson Framework Component Met in this Plan:	Tills Step i	

Professional Development Step	Audience	Topics of Prof. Dev
Math: Acadience T	Feachers in grades K-2	Delivery of assessment and how to interpret and utilize data
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Implementation at three data points throughout year	08/17/2020 - 06/11/2021	Laurie Kolka/Director of Curriculum Mary Kramer/Principal
Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:	
3d: Using Assessment in Instruction		
Professional Development Step	Audience	Topics of Prof. Dev
Math CDT	Teachers in grades 3 and 4	CDT
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Implementation at three data points throughout the	e 08/17/2020 - 06/11/2021	Laurie Kolka/Director of Curriculum Mary Kramer/Principal

Danielson Framework Component Met in this Plan:	This Step meets t	he Requirements of State Required Trainings:
3d: Using Assessment in Instruction		
Professional Development Step	audience	Topics of Prof. Dev
Math Curriculum Documents	eachers in grades K - 4	Core Curriculum Documents
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Completion of curriculum documents, implementation in Math/ELA	06/22/2020 - 06/11/2021	Laurie Kolka/Director of Curriculum Mary Kramer/Principal
Danielson Framework Component Met in this Plan:	This Step meets t	the Requirements of State Required Trainings:
1a: Demonstrating Knowledge of Content and Pedagog	у	
Professional Davalanment Stan		
	Audience  Teachers in grades K-4	Best Practices in Math Instruction

Math PSSA, Acadience Math and CDT data	08/17/2020 - 06/11/2021	Laurie Kolka/Director of Curriculum Mary Kramer/Principal
Danielson Framework Component Met in this Plan:	This Step meets th	e Requirements of State Required Trainings:
1a: Demonstrating Knowledge of Content and Peda	agogy	
Professional Development Step	Audience	Topics of Prof. Dev
School Culture: Engagement	Teachers in grades K-4	Instructional Engagement
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Completion and implementation of professional	08/17/2020 - 06/11/2021	Laurie Kolka/Director of Curriculum Ma
development both in-person and virtually		Kramer/Principal
	This Step meets th	e Requirements of State Required Trainings:
Danielson Framework Component Met in this Plan:		

Professional Development Step	Audience	<b>Topics of Prof. Dev</b>
Culture: PBIS	Whole School	PBIS
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Building-wide implementation	08/19/2019 - 06/11/2021	Mary E. Kramer/Principal
Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:	
2b: Establishing a Culture for Learning		

Professional Development Step	Audience	Topics of Prof. Dev
Culture: Google Classroom	Teachers in Grades K-4	Virtual instruction through Google Classroom
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Full implementation in both virtual and in-person environment	04/06/2020 - 06/11/2021	Laurie Kolka/Director of Curriculum Mary Kramer/Principal

Danielson Framework Component Met in this Plan:	This Step meets t	he Requirements of State Required Trainings:
1d: Demonstrating Knowledge of Resources		
Professional Development Step	Audience	Topics of Prof. Dev
Math: Scripted Programs	Teachers Grades K-4	Evidence-based scripted math programs
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Implementation of programming, data-based	08/17/2020 - 06/10/2022	Laurie Kolka/Director of Curriculum Mary
evidence of success		Kramer/Principal
Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:	